DOCUMENT RESUME

ED 413 515 CE 075 237

AUTHOR	Hull, Glynda, Ed.
TITLE	Changing Work, Changing Workers. Critical Perspectives on Language, Literacy, and Skills. SUNY Series: Literacy, Culture, and Learning.
ISBN	ISBN-0-7914-3219-X
PUB DATE	1997-00-00
NOTE	389p.
AVAILABLE FROM	State University of New York Press, State University Plaza, Albany, NY 12246.
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Basic Education; Adult Literacy; Adult Vocational Education; *Dislocated Workers; Education Work Relationship; Educational Benefits; Educational Research; Family Violence; Females; Inplant Programs; *Job Skills; *Job Training; Labor Force Development; Language Skills; *Literacy Education; Nontraditional Occupations; *Organizational Change; Organizational Climate; Program Effectiveness; Teaching Methods; Work Environment; *Workplace Literacy

ABSTRACT

These 14 papers look at U.S. factories and workplace education programs to see what is expected of workers. "Hearing Other Voices" (Glynda Hull), argues alternate viewpoints are essential to create frameworks for understanding literacy in relation to work. "Discourses of Workplace Education" (Katherine Schultz) analyzes the discourse of new workplace literacy programs. "Pedagogical Innovation in a Workplace Literacy Program" (Judy Kalman, Kay M. Losey) focuses on accompanying difficulties. "'It Changed Something Inside of Me'" (Debby D'Amico, Emily Schnee) looks at a literacy program whose students had successful program experiences but did not find employment. "'Friends in the Kitchen'" (Sheryl Greenwood Gowen, Carol Bartlett) reports how domestic violence complicates women's efforts to increase their literacy skills. "Dick and Jane at Work" (W. Norton Grubb) examines the intersection of three concerns: New Vocationalism, literacy and illiteracy, and innovation in teaching. "'It's Not Your Skills, It's the Test'" (Marisa Castellano) explores how test-taking literacy acts as a roadblock to women's attempts to work in the skilled trades. "Widening the Narrowed Paths of Applied Communication" (Mark Jury) suggests an alternate view of communication as engaged linguistic activity and negotiated understanding. "Complicating the Concept of Skill Requirements" (Charles Darrah) argues that the concept is far from a "natural" category for analyzing work. "If Job Training is the Answer, What is the Question?" (Juliet Merrifield) shows job training did not make a big difference in subsequent employment of displaced women workers. "High Performance Work Talk" (Oren Ziv) argues that restructured workplaces require finely-tuned oral language abilities. "Nurses' Work, Women's Work" (Jenny Cook-Gumperz, Karolyn Hanna) explores the impact of new technologies on hospital nursing practice. "Finding Yourself in the Text" (David Jolliffe) offers a framework for analyzing workers' "identity formation" in workplace documents. "Teamwork and Literacy" (Sylvia Hart-Landsberg, Stephen Reder) illustrates how literacy practices evolve in tandem with the social settings of which they are a part. A contributors' list and index are appended. (YLB)